

# **RAY OF HOPE 2030**

## **- Resonating with SDG4**

DOI : [doi.org/10.34293/shanlax.9789361639043](https://doi.org/10.34293/shanlax.9789361639043)

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**Published by:** Shanlax Publications  
61, 66 T.P.K. Main Road,  
Vasantha Nagar, Madurai - 625003,  
Tamil Nadu, India

**Printer's Details:** Shanlax Press  
66 T.P.K. Main Road,  
Vasantha Nagar, Madurai - 625003,  
Tamil Nadu, India

**Edition Details (I,II,III):** I

**ISBN:** 978-93-6163-904-3

**DOI :** [doi.org/10.34293/shanlax.9789361639043](https://doi.org/10.34293/shanlax.9789361639043)

**Month & Year:** February 2026

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**Pages:** 209

**Price:** ₹ 600/-

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## PREFACE

Education stands at the heart of sustainable development, serving as both a catalyst and a compass for building a just, inclusive, and resilient future. *Ray of Hope: Resonating with SDG 4* emerges from this conviction, reflecting the shared vision that quality education is not merely a developmental goal, but a transformative force that shapes societies, nurtures values, and empowers humanity to respond creatively and ethically to global challenges.

This edited volume brings together 33 scholarly chapters contributed by academicians, researchers, and practitioners from diverse disciplines such as education, environmental science, sociology, nanotechnology, digital studies, indigenous knowledge systems, health sciences, and language education. The richness of this collection lies in its interdisciplinary dialogue, where sustainability, technology, human well-being, cultural wisdom, and pedagogical innovation intersect meaningfully.

The chapters resonate strongly with the spirit of SDG 4 – Quality Education, while also interlinking with other Sustainable Development Goals such as climate action, good health and well-being, sustainable cities, responsible consumption, and social equity. From studies on pollution and human health, green chemistry, circular economy, and smart cities, to reflections on indigenous wisdom, yoga, emotional intelligence, digital literacy, and mathematical games as pedagogical tools, the volume highlights education as a holistic and life-oriented process.

A notable strength of this book is its balance between theoretical insights, empirical investigations, conceptual reviews, and practice-oriented perspectives. Several chapters foreground Indian Knowledge Systems (IKS), community-based approaches, and culturally rooted pedagogies, reaffirming the relevance of local wisdom in addressing global concerns. Others critically engage with emerging technologies, digital ecosystems, and innovative teaching-learning strategies that prepare learners for the challenges of 2030 and beyond.

*Ray of Hope: Resonating with SDG 4* is envisioned as a valuable resource for teacher educators, researchers, policy makers, students, and all stakeholders committed to reimagining education as a force for sustainability, resilience, and human flourishing. Each chapter, in its own way, contributes a “ray of hope”—collectively illuminating pathways toward an enlightened, equitable, and sustainable future through education.

We sincerely acknowledge and appreciate the contributions of all authors whose scholarly efforts have enriched this volume. We also extend our gratitude to the institutions and academic communities that fostered an environment of inquiry and collaboration. It is our hope that this book will inspire reflection, dialogue, and action, reinforcing the belief that education is the most powerful investment for sustainable development and societal transformation.

In essence, this volume reaffirms the belief that quality education is not merely an academic goal but a moral and societal commitment, and a true ray of hope for a sustainable and humane future.



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